



Docente: Luisa Gavia Herrera

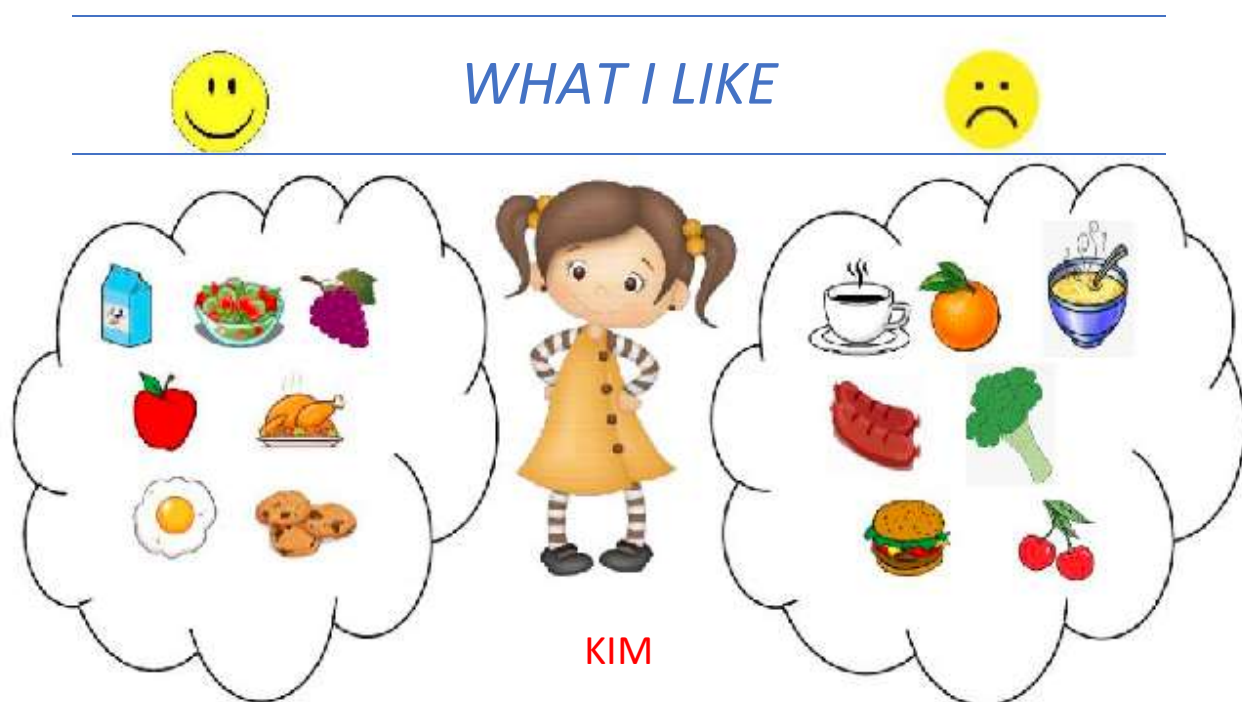
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GUIA DE INGLÉS 2° BASICO SEMANA 35- 36 (DEL 23 DE NOVIEMBRE AL 04 DE DICIEMBRE)

Evaluación Formativa

Nombre:	
Curso:	Fecha:
OA 08: Leer y aplicar estrategias para aplicar la comprensión; por ejemplo: hacer predicciones; establecer conexiones con conocimientos previos; relacionar el texto con las imágenes que lo acompañan, leer o contar con ayuda.	

ITEM I. Food. Look at the images and answer TRUE or FALSE (Observa las siguientes imágenes, relacionadas con las comidas que le gustan y las que no le gustan a Kim y responde Verdadero o Falso, según corresponda)




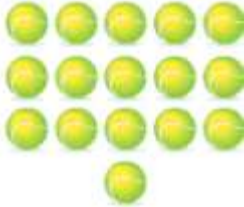

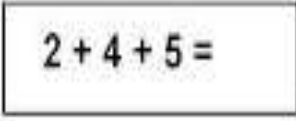
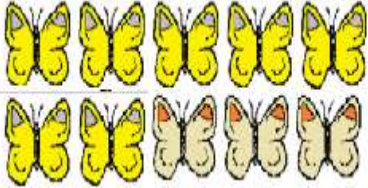


• **Kim said (Kim dijo)**

- | | |
|-------------------------------------|--------------------------------------|
| 1. I Like soup _____ | 2. I don't like hamburger _____ |
| 3. I like cookies _____ | 4. I like milk _____ |
| 5. I don't like oranges _____ | 6. I like sausages _____ |
| 7. I don't like salad _____ | 8. I don't like chicken _____ |
| 9. I like cherries and grapes _____ | 10. I like coffee and broccoli _____ |



ÍTEM II. Numbers. Read and circle the correct answer. (Lee y encierra la respuesta correcta)

<p>1. What number is it? (¿Qué número es?)</p> <p>a. seven b. nine c. eight</p> 	<p>2. What number is it? (¿Qué número es?)</p> <p>a. fifteen b. five c. four</p> 
<p>3. What is the missing number? (¿Qué número falta en la secuencia?)</p> <p>a. sixteen b. fifteen c. seventeen</p> 	<p>4. How many balls are there? (¿Cuántas pelotas hay?)</p> <p>a. fifteen b. thirteen c. sixteen</p> 
<p>5. How many owls are there? (¿Cuántos búhos hay?)</p> <p>a. fourteen b. fifteen c. fifty</p> 	<p>6. How do you write "12" in English? (¿Cómo escribes 12 en inglés?)</p> <p>a. twenty b. two c. twelve</p>
<p>7. What is the result of this operation? (¿Cuál es el resultado de esta operación?)</p> <p>a. ten b. twelve c. eleven</p> 	<p>8. How many yellow butterflies are there? (¿Cuántas mariposas amarillas hay?)</p> <p>a. eight b. six c. seven</p> 



ITEM III. READING COMPREHENSION: FEELINGS Read the text and answer. Choose the correct alternative. (Lee el texto y responde)



Hi! My name is Sue. The circus is in my town. My brother and I are happy and excited, because we'll see lions and elephants. I want to see the acrobats, but my brother is scared because they can have an accident. My mum says that circus artists are funny and after the show they are tired for all that they do.
 I like to go to the circus with my family! You have to go, too! Circus is great!

<p>1. Sue is... (Sue está)</p> <p>a. happy b. scared c. tired</p>	<p>2. Her brother is... (Su hermano está...)</p> <p>a. tired b. funny c. excited</p>
<p>3. Artists are... (Los artistas son...)</p> <p>a. tired b. happy c. funny</p>	<p>4. After the show, Artists are... (Después del show, los artistas están...)</p> <p>a. happy b. tired c. funny</p>
<p>5. What animals will they see? (¿Qué animales verán?)</p> <p>a. lions b. elephants c. lions and elephants</p>	<p>6. Does she like circus? (¿ A ella le gusta el circo?)</p> <p>a. Yes, she does b. No, she, doesn't c. None</p>
<p>7. Who is in the circus with her? (¿Quién está en el circo con ella?)</p> <p>a. Her mum b. Her family c. nobody</p>	