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GUIA DE INGLÉS 3° BASICO SEMANA 18 DEL 27 AL 31 DE JULIO

Evaluación Formativa

| Nombre: | |
|------------------------------|--|
| Curso: | Fecha : |
| Objetivo de la clase: (OA 7) | Leer y demostrar comprensión de textos relacionados con temas |
| conocidos y con las siguie | ntes funciones: describir, dar información y preguntar acerca de |

(OA14) Escribir para: describir, expresar habilidades y características de la vestimenta

ITEM I READING COMPREHENSION (PERSONAL INFORMATION, CLOTHES AND COLORS)

Read the text and choose the correct alternative. Lee el texto y elije la alternativa correcta.



habilidades. la vestimenta

Hello! My name is Paul, I'm from Rancagua, I am ten years old and my birthday is on September 28^{th} . Today I'm wearing a red T – shirt, blue shorts and blue shoes.

Hello! My name is Susan, I'm from Graneros, I am nine years old and my birthday is on July 31st. today I'm wearing a pink dress, white socks and pink shoes.

| 1. How old is Paul? | 2. Where is Paul from? |
|--|--|
| a) He is 10 years old | a) He is from Machalí |
| b) He is 9 years old | b) He is from Rancagua |
| c) He is 8 years old | c) He is from Graneros |
| 3. When is Paul's birthday? | 4. What is Paul wearing? |
| a) His birthday is on September 28 th | a) He is wearing a pink dress |
| b) His birthday is on September 29 th | b) He is wearing a T – shirt |
| c) His birthday is on July 28 th | c) He is wearing a red T – shirt, blue shorts and blue shoes |
| 5. How old is Susan? | 6. Where is Susan from? |
| a) She is 8 years old | a) She is from Graneros |
| b) She is 9 years old | b) She is from Rancagua |
| c) She is 10 years old | c) She is from San Francisco |

| 7. When is Susan's birthday? | 8. What is Susan wearing? |
|---|---------------------------------------|
| a) Her birthday is on July 31 st | a) She is wearing a dress |
| b) Her birthday is on July 11 th | b) She is wearing a pink dress, white |
| c) Her birthday is in June 31 st | socks and pink shoes. |
| | c) She is wearing a red T - shirt |
| | |

ITEM II. WRITTEN ACTIVITY (CLOTHES AND COLORS)

Look at the pictures and choose the correct alternative. Observa las imágenes y elige la alternativa correcta

9. What is he wearing?



- a) He is wearing a red T shirt and brown pants
- b) He is wearing a red T shirt and green pants
- c) He is wearing a blue T shirt and pants.

10. What is he wearing?



- a) He is wearing a blue T shirt and jeans
- b) He is wearing a blue T shirt and red pants
- c) He is wearing pants.

11. What is she wearing?



- a) She is wearing a pink dress
- b) She is wearing a green blouse, blue pants and pink boots
- c) She is wearing a blue blouse, blue pants and orange boots

12. What is she wearing?



- a) She is wearing a purple coat and blue shoes
- b) She is wearing a pink T shirt and blue skirt
- c) She is wearing a pink T shirt, a purple skirt and blue shoes

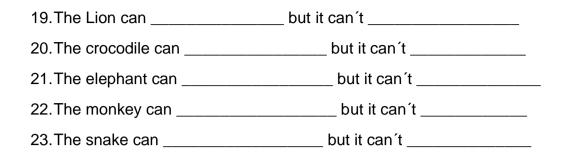
ITEM III. READING COMPREHENSION (ANIMALS VOCABULARY, ADJECTIVES AND VERB CAN)

Read the text and complete the sentences. Lee el texto y completa las oraciones

What Can They Do? In the jungle, there are a lot of animals. The monkey is brown. It can climb the tree. The monkey can't swim. The elephant has a long nose. The elephant can swim but it can't climb. The snake is long. It can eat and sleep but it can't walk or run. The crocodile has big teeth. The crocodile can swim but it can't fly. The lion is the king of the jungle. It can roar and run, but it can't fly. 13. The crocodile has big _____

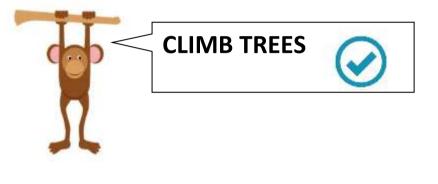
- 14.The elephant has a _____ nose
- 15. The monkey _____ swim
- 16.The _____ is long
- 17. The crocodile _____ swim
- 18. The ______ is the King of the jungle

Read the text again and complete the sentences. Lee el texto otra vez y completa las oraciones

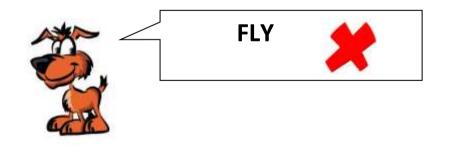


ITEM IV. WRITTEN ACTIVITY (ANIMALS VOCABULARY AND VERB CAN)

Look at the pictures and write sentences using verb can or can't. Observa las imágenes y escribe oraciones usando el verbo can o can't



24.The monkey _____



| 25.The dog | 1 | |
|------------|---|--|
| | | |