



Docente: Fernanda Richardson Concha

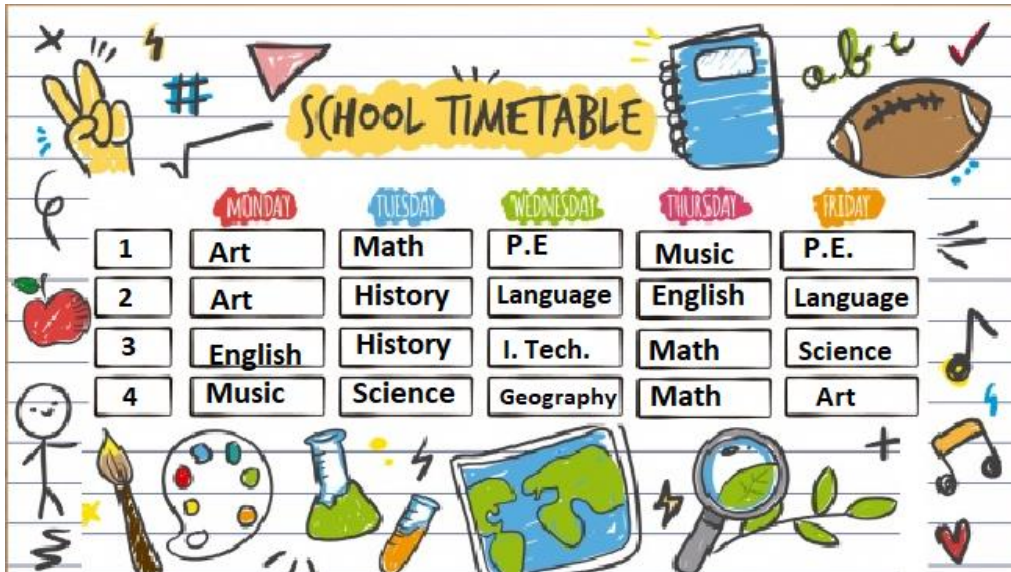
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Asignatura: Inglés

Curso: Quinto Básico

Guía de Actividades

Nombre:	
Curso:	Fecha :
Objetivo de la clase: Retroalimentar contenidos y habilidades que se han trabajado durante todo este período	



Item I. Look at the time table and draw the subjects of the following days (observa el horario y dibuja las asignaturas de los siguientes días)

Wednesday

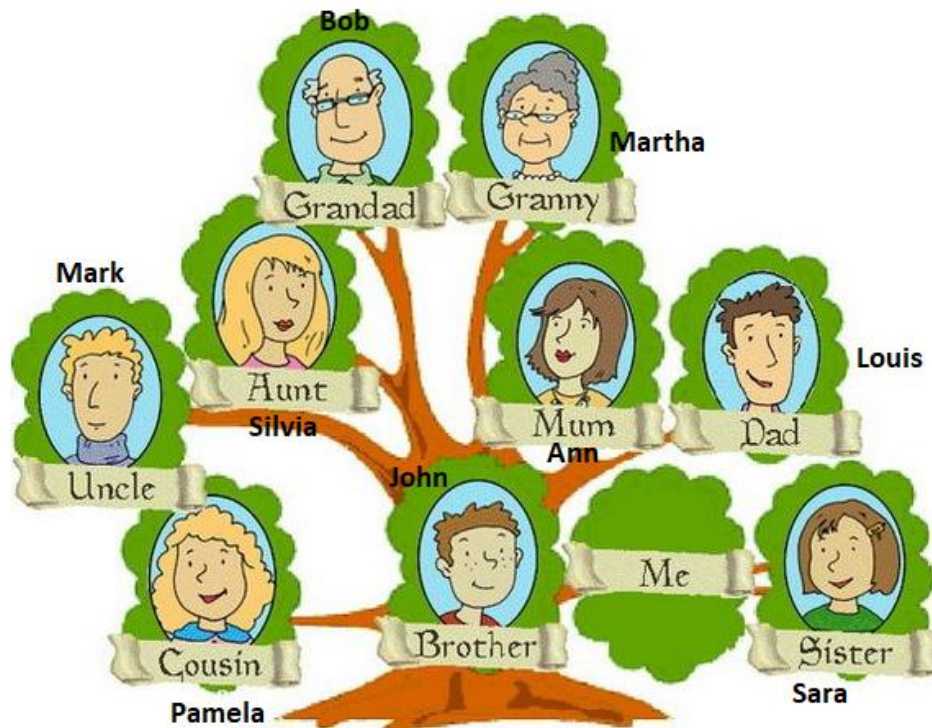
Monday

Friday

Tuesday

Item II. Draw three of your favorite subjects and write the names (dibuja tres de tus asignaturas favoritas y escribe los nombres)

Item III. Look the the family tree and complete the sentences (observa el árbol familiar y completa las oraciones)



1. My dad's name is _____, my mum's name is _____
2. My granddad is _____, my granny's name is _____
3. My brother's name is _____, my sister's name is _____
4. My cousin's name is _____
5. My uncle's name is _____, my aunt's name is _____

Item IV. Match with a line (une con una línea)

Action (acción)

school place (lugar del colegio)

- | | |
|---------------------|--------------|
| 1. study | Art room |
| 2. make experiments | Gym |
| 3. paint and color | Playground |
| 4. read | Library |
| 5. have lunch | Classroom |
| 6. practice sports | Science room |
| 7. play games | Cafeteria |

Item V. Look at the picture and answer (observa la imagen y responde)

0	1	2	3
4	5	6	7
8	9	10	

1. What color is number three?

2. What color is number one?

3. What color is number five?

4. What color is number six?

5. What color is number four?

Item VI. Reading comprehension

MY SCHOOL

Hi! My name is Sara. I like my school. It's big and red. My school is in my neighborhood. I walk or ride my bike to school. My teacher is funny. She helps me learn. My school has a library. I like to go to the library and read books. My school has a gym too. I can practice sports in my Physical Education class. My school has a playground. I like to play there. My school has a cafeteria. I can eat lunch with my friends. My school has a Science room where I can make experiments. I like my school. Do you like your school?

Complete the sentences. Use true (T) or false (F). completa las oraciones, usa verdadero (T) o falso (F)

1. _____ the school is big and green. *(el colegio es grande y verde)*
2. _____ the school has a gym. *(el colegio tiene un gimnasio)*
3. _____ the school doesn't have a library. *(el colegio no tiene una biblioteca)*
4. _____ the teacher is funny. *(la profesora es divertida)*
5. _____ She can eat with her friends in the cafeteria. *(Ella puede comer con sus amigos en la cafetería)*
6. _____ She doesn't like her school. *(A ella no le gusta su colegio)*