Colegio República Argentina
O'Carrol \# 850- Fono 72-2230332
Rancagua
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Asignatura: Inglés Curso: Quinto Básico

Semana 27-28 (28 de Septiembre al 09 de Octubre)

## Evaluación Formativa

| Nombre: |
| :--- |
| Fecha: $\quad$ Curso: |
| Objetivos de la clase: |
| OA5: Leer y demostrar comprensión de textos adaptados y auténticos simples no |
| literarios, que contengan palabras de uso frecuente, familias de palabras, repetición |
| de palabras y frases, estén acompañados de abundante apoyo visual y estén |
| relacionados con los temas y las siguientes funciones del año: • describir personas, |
| objetos y su posición. |
| OA14. Completar y escribir de acuerdo a un modelo y con apoyo de lenguaje visual, |
| oraciones con el propósito de compartir información en torno a los temas del año. |

I. Reading comprehension. Possessive adjectives.

## Simpsons Family

Homer is a lazy man. He never completes his work. When he arrives to his work He only sleeps on his desk. Marge is the mother, she loves her family very much. She always tells the children: "Clean your rooms", but
 they never listen to her.
The children, Bart, Lisa and Maggie are different. Lisa is an excellent student. She always do her work. Bart is a lazy but funny boy. He loves his skateboard. They are older than Maggie, She is their baby sister. She never talks but She is very intelligent.
They have pets too. Their animals are a cat and a dog.
This family is one of a kind, and their city is Springfield, a fantastic city.

## I. Read and answer.

| 1. Who is Homer? | 2. Who is Marge? |
| :--- | :--- |
| a. The mother <br> b. A lazy man <br> c. a funny boy | a. The mother <br> b. an excellent student <br> c. Their baby sister |

$\left.\begin{array}{|l|l|}\hline \begin{array}{l}\text { 3. What does Marge tell the } \\ \text { children? }\end{array} & \begin{array}{l}\text { 4. What does Bart love? } \\ \text { a. Clean your rooms } \\ \text { a. clean his rooms } \\ \text { b. clean her rooms }\end{array} \\ \text { b. his board } \\ \text { c. his skateboard }\end{array} \left\lvert\, \begin{array}{l}\text { 5. What does Liza always do? } \\ \begin{array}{l}\text { a. she work } \\ \text { b. her family } \\ \text { c. her work }\end{array} \\ \hline \begin{array}{l}\text { 7. Whose are the pets? } \\ \begin{array}{l}\text { a. A dog their baby sister? } \\ \text { b. A dog and a cat } \\ \text { c. A cat }\end{array} \\ \begin{array}{l}\text { a. Maggie } \\ \text { b. Liza } \\ \text { c. Marge }\end{array} \\ \hline\end{array} \\ \hline\end{array} \begin{array}{l}\text { 8. What is Springfield? } \\ \text { a. Their family } \\ \text { b. Their job } \\ \text { c. Their city }\end{array}\right.\right\}$
II. Vocabulary. Read the words and write the number in each image. Lee las palabras y escribe el número en la imagen que corresponda.

## 1. bananas

## 2. Cheese

## 3. Eggs

4. Chocolate
5. Cake

6. Ice cream

## 7. Chicken



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III. Look at the following statements and circle the correct answer. Observa las siguientes afirmaciones y encierra la alternativa correcta. Recuerda las reglas gramaticales.

| 1. She ___ like apples | 2. He__ cheesecake. |
| :---: | :---: |
| a. don't | a. likes |
| b. like | b. like |
| c. doesn't | c. laike |
| 3.___ like coke | 4. I $\qquad$ like broccoli |
| a. He | a. like |
| b. You | b. don't |
| c. She | c. doesn't |
| 5. We like | 6.___ likes tomato sauce |
| a. pizza | a. He |
| b. like | b. I |
| c. don't | c. They |

## IV. Reading comprehension

## Read the text



This is John. He is nine years old. He lives with his
Family in a small town. In his house live twelve people.
Six adults and six children. They have three pets Two dogs
And one cat.
He goes to school in the morning because there are more
Children than in the afternoon. In his level there are ffiteen
Boys and thirteen girls but on his group of friends are only ten
Kids at all. He loves English class and Maths. He likes school.!

## Circle the correct answer:

| 1. How old is he? | 2. How many boys are there in his <br> level? |
| :--- | :--- |
| a. fifteen |  |
| b. thirteen |  |
| c. nine |  |$\quad$| a. thirteen |
| :--- |
| b. fifteen |
| c. ten |, | 3. How many girls are there in his |
| :--- |
| level? |
| a. Thirteen |
| b. six |
| c. Twelve |$\quad$| 4. How many pets does he have? |
| :--- |
| b. three |, | c. one |
| :--- |, | 6. How many friends does he have? |
| :--- |
| 5. How many people are there in his <br> house? <br> a. six <br> b. nine <br> c. twelve |

