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Asignatura: Inglés

Curso: Sexto Básico

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### Guía de Actividades.

Nombre:	
Curso:	Fecha :
<b>Objetivo de la clase:</b> Comprender textos y escribir de acuerdo con el propósito de compartir información sobre vocabulario ocupaciones y lugares de trabajo y preguntas relacionadas con el vocabulario.	

#### Read the text

Hi! My name is Aden. I am a student at university. My family and Friends like to help other people. My mother is a teacher and teaches English in a school. My aunt Anne is an architect, she designs buildings and houses for people. Emily is my cousin. She is a computer programmer and she helps people to get information. Andrew is my uncle and he is a doctor. He helps sick people. I have two close Friends: George and Amy. George is a coach and he teaches soccer, Amy is a nurse and she Works in a hospital. I want to help people too. I want to be a reporter and tell people what is happening in the world.

**Answer the questions** (responde las preguntas)

1. What does Aden do? _____	2. What does George do? _____
3. Where does Amy work? _____	4. What does her mother do? _____

**Find the names of the professions in the word puzzle.** Encuentra los nombres de las profesiones en la sopa de letras.

D	A	P	O	L	I	C	E	O	F	F	I	C	E	R
B	O	X	V	B	G	H	J	E	I	O	L	N	M	A
C	D	C	P	C	H	E	F	I	R	Y	T	W	A	D
O	F	W	T	B	N	Y	U	Z	E	X	C	R	S	R
N	H	Q	S	O	F	V	H	U	F	K	P	M	T	E
U	B	A	K	Q	R	X	Z	S	I	N	G	E	R	H
R	N	X	L	A	S	B	L	Y	G	M	A	L	O	C
S	S	P	I	L	O	T	G	H	H	E	S	V	N	A
E	W	V	M	I	Z	N	Q	O	T	R	O	A	A	E
X	Z	T	U	F	H	Y	W	P	E	Y	M	R	U	T
Q	A	P	R	I	E	S	T	K	R	R	A	E	T	W
V	N	M	U	I	L	P	O	V	R	T	Y	J	K	L

1. Nurse
2. Teacher
3. Chef
4. Astronaut
5. Singer
6. Doctor
7. Pilot
8. Fire fighter
9. Police officer
10. Priest

De tu libro →



Debes realizar la página 50, escribiendo cada una de las oraciones en tu cuaderno, con el título "Who are they?" y una las preguntas de la actividad 2 con las respuestas

**MODULE 1**  
**LESSON C** Who are they?

**Lesson goals**  
Reflect on occupations and what people can do.  
Read and listen to sentences to identify jobs and activities connected to jobs.  
Listen to a model dialogue to talk about occupations and activities.  
Write a dialogue about occupations and activities.  
Talk about your family's occupations and activities related.

**VOCABULARY IN CONTEXT**  
1 Listen Read and listen. Pay attention to the words in bold.

 a. <b>Karl</b> is a doctor. She can help people.	 b. <b>Robert</b> is a pilot. He can fly planes.	 c. <b>Jan</b> is a chef. She can cook meals.
 d. <b>Mary</b> is a vet. She can help animals.	 e. <b>Harry</b> is a mechanic. He can fix cars.	 f. <b>Mark</b> is a builder. He can build houses.

**BEFORE LISTENING**  
2 Match the questions to their corresponding answers.

Q: \_\_\_\_\_  
A: She can help animals.

Q: \_\_\_\_\_  
A: She's a vet.

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De la página 54, debes copiar en tu cuaderno las oraciones de la actividad 1, y subrayar con rojo las ocupaciones y con azul los lugares de trabajo

**MODULE 2**  
**LESSON D** Jobs and work places

**Lesson goals**  
Reflect on the variety of occupations and workplaces in the world.  
Read and comprehend a dialogue about the occupation and workplace of a famous person.  
Write a dialogue to ask about a famous person's occupation and workplace.  
Listen to the description of different people's jobs and objects related.  
Talk about other people's jobs.

**VOCABULARY IN CONTEXT**  
1 Listen Look, listen and repeat.

 a. A postman works at the post office.	 b. A shopkeeper works in a store.	 c. A zookeeper works in a zoo.
 d. A book keeper works at a library.	 e. A firefighter works at a fire station.	 f. A doorman works at a hotel.

2 Go back to exercise 1. Underline the occupations in red and the work places in blue.

**BEFORE READING**  
3 Skimming Take a quick look at text's title and pictures. What's the general topic of the article? Discuss with your partner.

De la página 56, realiza la actividad 7, la cual debes completar la ficha del personaje que aparece en la imagen, y la actividad 8, la que debes realizar una ficha con un personaje famoso que tu admires (usa la ficha de la actividad 7 como modelo)

7 Find information about this public figure and complete his profile. Check with your teacher.

**Profile**

	Name: _____
	Nationality: _____
	Job: _____
	Age: _____
	Place of work: _____

8 Write a short description of a famous person you admire. Use the information in exercise 7 as a model. Then, share it with your class.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_