



Colegio República Argentina  
O'Carrol # 850- Fono 72- 2230332  
Rancagua

**Docente:** verónica Silva/ Fernanda Richardson Concha

**Correo Contacto:** veronica.silva@colegio-republicaargentina.cl

fernanda.richardson@colegio-republicaargentina.cl

**Asignatura:** Inglés

**Curso:** Sexto Básico

**Semana 13:** (22 al 26 de junio)

**Semana 14** (29 al 03 de julio)

### Guía de Actividades.

Nombre:

Curso:

Fecha :

#### Objetivo de la clase:

OA5. Leer y demostrar comprensión de textos adaptados y auténticos simples, no literarios, que contengan palabras de uso frecuente, familias de palabras y repetición de frases, y estén acompañados de apoyo visual y relacionados con los temas y las siguientes funciones del año: decir y preguntar la hora, expresar cantidades

OA12. Participar en diálogos con profesor al realizar las siguientes funciones: decir la hora y expresar números, dar información general sobre un tema conocido

OA14. Escribir, de acuerdo a un modelo y con apoyo de lenguaje visual, textos no literarios con el propósito de compartir información en torno a los temas del año.

## I. READING COMPREHENSION

**Read the text and circle the correct alternative.** Lee el texto y encierra la alternativa correcta.



This is Sharon. She is a chef. She is short and pretty. She works in a restaurant. She cooks for people.

Every day she gets up a quarter to seven in the morning. She takes a shower and puts on her clothes. She doesn't eat breakfast, she drinks coffee with milk. At eight o'clock, she drives to the market.

At the market, she buys lots of food. She buys fruit, vegetables and meat. Then she goes to the restaurant. She cooks lunch from half past eleven to ten past three. Then she takes a break. At half past five, she starts to cook dinner. She cooks pasta, pizza and steak for lots of people.

She finishes work at nine o'clock. She is very tired. She drives home and takes a shower. She plays computer games for an hour and then she goes to bed at half past ten.

<p>1. What is her name?</p> <p>a) Sharon</p> <p>b) She</p> <p>c) Market</p>	<p>2. Where does she work?</p> <p>a) She Works in a market</p> <p>b) She Works in her house</p> <p>c) She Works in a restaurant</p>
<p>3. What time does she get up?</p> <p>a) She gets up at 9:30</p> <p>b) She gets up at 6:00</p> <p>c) She gests up at 6:45</p>	<p>4. What does she buy?</p> <p>a) She buys coffee and milk</p> <p>b) She buys fruit, vegetables and meat</p> <p>c) She buys pasta, pizza and steak</p>
<p>5. What time does she finish her work?</p> <p>a) She finishes work at 9:00</p> <p>b) She finishes work at 9:30</p> <p>c) She finishes work at 10:30</p>	<p>6. Where does she buy food?</p> <p>a) She buys food in a restaurant</p> <p>b) She buys food at the market</p> <p>c) She buys food at home</p>
<p>7. What time does she go to bed?</p> <p>a) She goes to bed at 10:00</p> <p>b) She goes to bed at 11:30</p> <p>c) She goes to bed at 10:30</p>	<p>8. What time does she starts to cook dinner?</p> <p>a) At 5:15</p> <p>b) At 5:30</p> <p>c) At 6:30</p>
<p>9. What does she cook in the restaurant?</p> <p>a) She cooks pasta, pizza and steak</p> <p>b) She cooks lots of food</p> <p>c) She cooks coffee with milk</p>	<p>10. What time does she cook lunch?</p> <p>a) From 10:00 to 03:00</p> <p>b) From 11:30 to 03:10</p> <p>c) From 10:30 to 03:15</p>

## II. WRITTEN ACTIVITY

Escribe un texto corto sobre las actividades que realizas durante un día que elijas, escribiendo en inglés la actividad con la hora en que la realizas.

**MY DAY**

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### III. ORAL ACTIVITY

Para realizar esta actividad, debes elegir 3 actividades de las que escribiste en la actividad anterior, y dibujarlas en hojas de oficio, debes grabarte diciendo las actividades en inglés (la acción y la hora en que la realizas) y enviarlo por correo a la profesora que corresponda (Miss Verónica – Miss Fernanda). Cada acción debe ir en una hora de oficio

Ejemplo:

1.



I take a shower at nine o'clock

2.



I have lunch at half past two

3.



I go to bed at 10 o'clock

De tu texto de estudio, debes realizar la página 58 actividad 3, (escribe la hora según lo que marcan los relojes) puedes guiarte por la actividad 1. Luego copia en tu cuaderno las acciones de la actividad 5 (con el dibujo correspondiente)

**MODULE 2**  
**LESSON E** What's the time?

**Lesson goals**  
1. Reflect on the time people do their daily activities.  
2. Listen to a dialogue to ask and answer about the time and daily routines.  
3. Describe what someone does at different times.  
4. Read a short literary context to identify the time and routines.  
5. Write sentences describing the time and daily routines.

**VOCABULARY IN CONTEXT**  
1. Look at the clocks. What time is it? Read the times in pairs.

It's five o'clock. It's a quarter to eight. It's a quarter past eight. It's half past five.

2. Listen and point at the times you hear in exercise 1.

3. Follow the examples in exercise 1 and write the times.

a. It's \_\_\_\_\_ b. It's \_\_\_\_\_ c. It's \_\_\_\_\_ d. It's \_\_\_\_\_

4. Now listen and check your answers in exercise 3.

5. Look, listen and repeat.

At 7:00 At 7:30 At 8:15 At 8:30

a. What time do you get up? b. What time do you have breakfast? c. What time do you play volleyball? d. What time do you go to bed?

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