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Asignatura: Inglés

Curso: Séptimo Básico

Semana 35 y 36: (del 23 de noviembre al 04 de diciembre)

Evaluación Formativa

Nombre:

Curso:

Fecha :

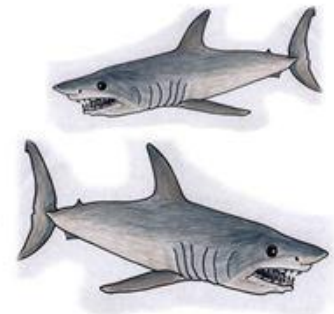
Objetivo: OA12. Identificar y usar estrategias para apoyar la comprensión de los textos leídos:

- pre lectura: leer con un propósito, hacer predicciones, usar conocimientos previos
- lectura: hacer lectura rápida y lectura focalizada, visualizar, identificar elementos organizacionales del texto (título, subtítulo, imágenes)
- post lectura: confirmar predicciones, usar organizadores gráficos, releer, recontar con apoyo, preguntar para confirmar información .

Complete the text with the Past Continuous or Past Simple form of the verbs in brackets. Completa el texto con la forma Pasado Continuo o Pasado Simple de los verbos entre paréntesis.



Shark Attack



Matthew Kent (1) _____ (surf) with a friend in California when a shark (2) _____ (attack) him. "I (3) _____ (lie) on my surfboard, because I was tired, when suddenly a huge black shape (4) _____ (appear) in the water", Matthew said. Matthew (5) _____ (shout) to his friend, Rob, but Rob (6) _____ (not understand). So Matthew (7) _____ (start) to swim very fast. "I (8) _____ (try) not to think about the danger while I (9) _____ (swim)," he told newspapers reporters.

The shark (10) _____ (bite) Matthew's arm twice. "It (11) _____ (not hurt) very much, but there was a lot of blood and I was very frightened.



Then, suddenly, six or seven dolphins (12) _____ (swim) towards me. They (13) _____ (make) a circle around me and (14) _____ (stop) the shark getting near me. While I (15) _____ (swim) towards the shore, the dolphins (16) _____ (keep) me safe".

(1) A was surf B are surf C was surfing	(2) A attack B attacked C attacking
(3) A was lying B was lieing C lying	(4) A was appear B appeared C appearing
(5) A shouted B was shouted C shouting	(6) A not understand B didn't understand C understanding
(7) A start B starting C started	(8) A tried B trieding C were tried
(9) A were swimming B was swimming C swimming	(10) A bite B biteing C bit

(11) A not hurt B didn't hurt C hurting	(12) A swim B swimming C swam
(13) A made B make C making	(14) A stop B stoping C stopped
(15) A were swimming B was swimming C are swimming	(16) A kept B keep C keeping

Save The earth

CHOOSE: WHAT WE **MUST** OR **MUSTN'T** DO TO SAVE THE HEART? ¿Qué debemos o no debemos hacer para salvar la Tierra?

 <p>1) We _____ recycle materials.</p> <p>A Must B Mustn't</p>	 <p>2) We _____ pollute the air.</p> <p>A Must B Mustn't</p>
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3) We _____ drop litter around.

A Must

B Mustn't



4) We _____ use pesticides.

A Must

B Mustn't



5) We _____ use plastic bags.

A Must

B Mustn't



6) We _____ clean the environment.

A Must

B Mustn't



7) We _____ use solar energy.

A Must

B Mustn't



8) We _____ save animals.

A Must

B Mustn't



9) We _____ waste water.

A Must

B Mustn't