Docente: Verónica Silva Rubio **Asignatura:** Inglés

Semana 11: (08 al 12 de junio)

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Curso: Octavo Básico

Autoevaluación

Nombre:	
Curso:	Fecha:
•	le la clase: Aplicar a través de una comprensión lectora, el uso de Should / Souldn´t consejos y el uso de adjetivos comparativos y superlativos en textos no literarios.

I.- Read the text several times to understand it. use a dictionary to understand new vocabulary or vocabulary you don't remember.

Lee el texto varias veces para comprenderlo. utiliza un diccionario para comprender el vocabulario nuevo o vocabulario que no recuerdas.

POLLUTION

There are lots of environmental problems nowadays, mainly because of pollution. It is the contamination of air, water and soil by different materials that interfere with human health and quality of life.

The emissions form industries and engines, including cars, are big causes of air pollution and simple things that we do at home, like using aerosols, have bad effects on the ozone layer, which protects life on Earth from ultraviolet radiation.

Water is also suffering from pollution by domestic, municipal and also industrial waste.

It is up to us to stop damaging the environment. We all should be environment friendly!



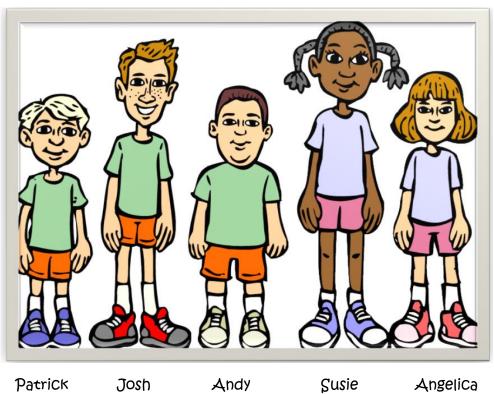
II.- Read these sentences and choose Should/Shouldn't do to save the Earth. Lee estas oraciones y elije Should/Shouldn't para salvar la Tierra.

1.	WeA) Should B) How C) Shouldn't D) Is	burn trees.	to school. A) Should B) How C) Shouldn't D) Is	walk or ride a bike
,	Wenning when we're brush	leave the taping the teeth.		turn off the lights when we leave the room.
	A) Should		A) Should	
	B) How		B) How	
	C) Shouldn't		C) Shouldn't	
	D) Is		D) Is	
5) We recycle waste paper, bottles and cans.		6) We	use aerosols.	
Pa	A) Should B) How C) Shouldn't	A) Should		
		B) How		
		C) Shouldn´t		
	D) Is		D) Is	
,	Went bulbs.	use low energy	8) Westreets.	drop litter in the
	A) Should		A) Should	
	B) How		B) How	
	C) Shouldn't		C) Shouldn't	
	D) Is		D) Is	

III.- Read the text several times to understand it. use a dictionary to understand new vocabulary or vocabulary you don't remember.

Lee el texto varias veces para comprenderlo. utiliza un diccionario para comprender el vocabulario nuevo o vocabulario que no recuerdas.

My best friends



Hi! I'm Andy. I'm ten years old. I like sport but I love eating, too. After school I often go to the fast food bar and buy a hot dog. I'm not good at swimming but I'm a good handball player. Patrick is my friend. He is nine years old. He loves football and he is a great swimmer. Josh is eleven years old and he is a basketball player in our school team. He's the captain. He can't swim. Susie is my friend, too. She is eleven years old and she plays basketball very well. She is the captain in the girls' team. She loves swimming and she never eats fast food. Angelica is eight years old. She swims and runs a lot. She doesn't care about her diet and she eats a lot of junk food. She loves doughnuts.

IV.- Read the text again and respond with complete answers:

1. Who is the youngest?	3. Who is the oldest?
A) Andy	A) Andy
B) Angelica	B) Angelica
C) Patrick	C) Patrick
D) Susie	D) Susie

4. Who is taller than Andy?	5. Whose diet is as unhealthy as Andy's?	
A) Andy	A) Andy	
B) Josh	B) Angelica	
C) Patrick	C) Patrick	
D) Susie	D) Susie	
6. Who plays basketball as well as Susie?	7. Who is shorter than Josh?	
o. Who plays basketball as well as Susie!	7. WHO IS SHORER MAIN JOSH!	
A) Andy	A) Andy	
B) Josh	B) Josh	
C) Patrick	C) Patrick	
D) Susie	D) Susie	
8. Who is the best runner?	9. Who is the worst swimmer?	
A) Andy	A) Andy	
B) Angelica	B) Angelica	
C) Patrick	C) Patrick	
D) Susie	D) Susie	



Después que desarrolles las actividades II y IV, debes sacarle una fotografía y enviarla para su revisión.

Enviarla a mi correo: veronica.silva@colegio-republicaargentina.cl

Tus resultados serán enviados lo antes posible.

