



**Docente:** Verónica Silva Rubio

**Asignatura:** Inglés

**Correo Contacto:** veronica.silva@colegio-republicaargentina.cl

**Curso:** Octavo Básico

**Semana 13:** (22 al 26 de junio)

**semana 14:** (29 de junio al 03 de julio)

### Tarea

Nombre:	
Curso:	Fecha :
<b>Objetivo de la clase:</b> Leer y comprender textos no literarios relacionados con países y sus culturas, identificando el uso y las diferencias entre los verbos Do y Make.	

Solucionario:

**I.- Reading (page 42) Student's Book** Lectura (pág. 42) Libro del alumno

**Read the text and answer the question. Write the answers in your notebook.** Lee el texto y responde la pregunta. Escribe las respuestas en tu cuaderno

**a) What is that specific characteristic that makes Australia special?**

*It is the only country in the world that is also a continent.*

**b) What oceans surround Australia?**

*Indian and Pacific Ocean.*

**c) Where are its cities located?**

*The cities are all located along the coast.*

**e) Why are platypus and echidnas special?**

*They are the only mammals in the world that lay eggs*

**g) What's the meaning of Aussie?**

*Australian people.*

**h) What cities are mentioned in the text?**

*Sydney, Melbourne, Adelaide, and Perth.*

**II.- Organize the information from page 43 of the Student's Book . What do people do and make in Australia? Use the chart below.**

Organice la información de la página 43 del Libro del alumno. ¿Qué hace la gente en Australia? Use la tabla a continuación.

DO	MAKE
1) People can see the mountains and visit the Australian Alps.	1) People can make a trip to the smallest continent in the world.
2) People can learn about the most poisonous snakes in the world.	2) People can make Australia an interesting place to live.

## Exit Slip (ticket de salida)

Write in your notebook the correct collocations for the corresponding verbs:

friends - a favor - yoga - the bed - the shopping -  
the laundry - a mess - noise



laundry



the bed



noise

### MAKE

### DO

- 1) Make .....
- 2) Make .....
- 3) Make .....
- 4) Make .....

- 1) Do .....
- 2) Do .....
- 3) Do .....
- 4) Do .....