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**Asignatura:** Inglés

**Curso:** Octavo Básico

**Semana 22 y 23 (del 24 de agosto al 04 de septiembre)**

### OBJETIVO DE APRENDIZAJE

#### UNIDAD 3: GOING PLACES

**Propósito de la Unidad:** Las estudiantes serán capaces de expresar planes, intenciones y acuerdos y que usen variedad de adjetivos para hablar y escribir acerca de características de lugares, atracciones, formas de vida y costumbres de otras culturas. Se pretende que sean capaces de hacer preguntas sobre lugares, sus características y ubicación, que usen expresiones y conectores que los apoyen al expresarse y que demuestren interés por aprender acerca de otras realidades.

#### OBJETIVOS DE APRENDIZAJE

##### Comprensión lectora

**OA12.** Identificar y usar estrategias para apoyar la comprensión de los textos leídos:

- pre lectura: leer con un propósito, hacer predicciones, usar conocimientos previos
- lectura: hacer lectura rápida y lectura focalizada, visualizar, identificar elementos organizacionales del texto (título, subtítulo, imágenes)
- post lectura: confirmar predicciones, usar organizadores gráficos, releer, recontar con apoyo, preguntar para confirmar información.

##### Expresión escrita

**OA 16** Demostrar conocimiento y uso del lenguaje en sus textos escritos por medio de las siguiente funciones:

>Identificar y describir objetos, lugares y personas; por ejemplo: *it's a big Brown building; they are French; the man in...; the woman with...; the location/accommodation/destination was great.*

**Propósito de la Clase:** Leer y comprender un texto no literario relacionado a lugares turísticos del mundo.

#### Contenidos:

- Lugares: construcciones y edificios
- Vocabulario relacionado con visitar lugares

**Comprensión Lectora:** En esta clase trabajarás con tu texto de estudio pág. 68, 69, 70 y 71

## I.- Before Reading “An Article”

Antes de leer el texto

### 1. What is sightseeing?

- a. the act of visiting and seeing places with animals.
- b. the act of visiting our family
- c. the act of visiting and seeing places and things of interest.

## 2. Look at the pictures below and make predictions.

- Do you recognize the city in the pictures?
- If so, what is this city famous for?
- What are the main characteristics of this city?
- Do you think it is attractive for tourists?



## II.- While Reading

### Best Things to Do in Barcelona

**La Sagrada Família:** This is where to begin your adventure through Barcelona and the wonderful works of Antoni Gaudí. His **basilica** is a project of incredible scale and ambition that is still only around three quarters complete more than 140 years after Gaudí first started building it. When finished, it will be the tallest church structure in the world, and yet it hardly resembles any religious building you will have seen in your life. The Sagrada Família combines several architectural styles, including, Catalan Modernism, Art Nouveau, and Gothic, but Gaudí's **masterpiece** defies these kinds of definitions when you look up to the ceiling of the sanctuary.

**La Boquería:** This is an iconic sight and an educational experience. There has been La Boquería **market** in Barcelona since medieval times, though this exact spot has only witnessed trade for about 200 years. That elegant distinctive iron and glass roof you will see was put up in 1914. In the market you can find many things, such as

vegetables, cold meats, cheese as well as olive products. At the center of the market you can also find an oval-shaped plan corner of **fishmongers**. At the end of your visit, you can also cool off with a beer and a tapa at one of the market's bars.

**Barcelona City History Museum:** The History Museum preserves a few Roman sites across the Gothic Quarter, such as the Temple of Augustus and the Funeral Way of Placa de la Vila de Madrid. But Placa del Rei is where you can see Barcelona's ancient history in detailed layers. You will take an elevator down to where the remnants of a garum factory (garum is a fish sauce), laundries, dyeing shops and parts of ancient Barcino's Roman walls are all visible. The site is large, covering 4.000 square meters, which you will explore via elevated **walkways**. As you rise through the museum building you will step forward through time and enter the vaults of the Palau Reial Major, seat of the medieval Dukes of Barcelona.

Text adapted from: <https://www.thecrazytourist.com/best-things-barcelona-spain/5/>

**3. Read the text and answer the following questions. Write the answers in your notebook.**

Lea el texto y responda las siguientes preguntas. Escriba las respuestas en su cuaderno.

- a. What architecture styles are combined in the Sagrada Familia?
- b. What can you buy at La Boquería market?
- c. What can you see at the Barcelona City History Museum?

**5. Read the text again and determine whether the following statements are true or false. Correct the false statements in your notebook.**

Lea el texto nuevamente y determine si las siguientes declaraciones son verdaderas o falsas. Corrija las declaraciones falsas en su cuaderno.

- a. La Sagrada Familia was finished 140 years ago. \_\_\_\_\_
- b. La Boquería market has existed since medieval times. \_\_\_\_\_
- c. At the History Museums you can visit ruins. \_\_\_\_\_

**6. Read the text again and find the following information.**

Lea el texto nuevamente y encuentre la siguiente información

- a. The name of an architect. \_\_\_\_\_
- b. Types of food. \_\_\_\_\_
- c. Architecture buildings. \_\_\_\_\_

## **Reading and Vocabulary Sightseeing**

**1. Look at page 69 and read the text again to find the following information.**

- a. What do these numbers refer to? / ¿A qué se refieren estos números?

- 140 \_\_\_\_\_
- 200 \_\_\_\_\_
- 1914 \_\_\_\_\_
- 4,000 \_\_\_\_\_

2. Match the words below, highlighted in the text, with their corresponding definition.

Write the answers in your notebook.

1 basilica

2 masterpiece

3 market

4 fishmonger

5 walkway

A A work of art such as painting, architecture, film, etc. that is made with great skill.

B Any passage for walking, especially one connecting the various areas of a factory, park, museum, etc.

C A person who sells fish.

D A church building that has been accorded special privileges by the pope.

E A place where buyers and sellers meet for the sale of goods.